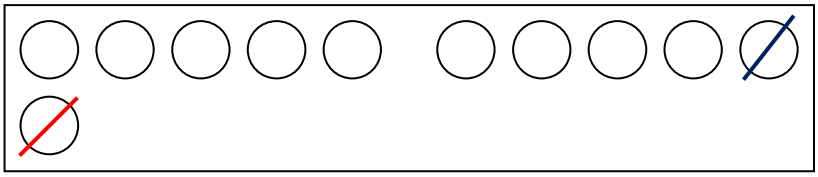
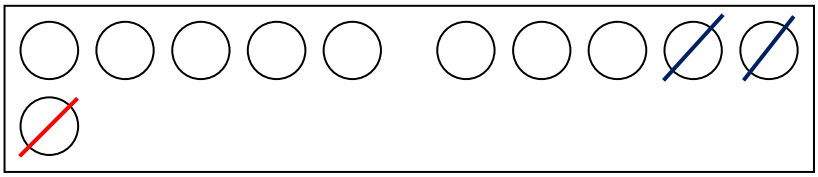
Zehnerübergang Subtraktion ZR 20

Beispiele:



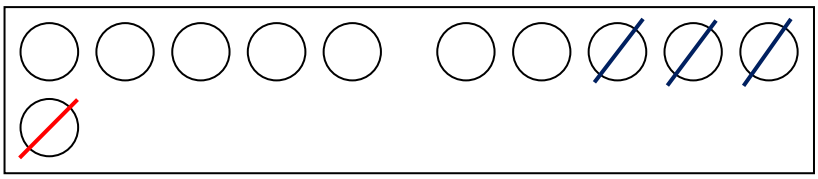
11 - 2 = 9

11 - 1 - 1 = 9



11 - 3 = 8

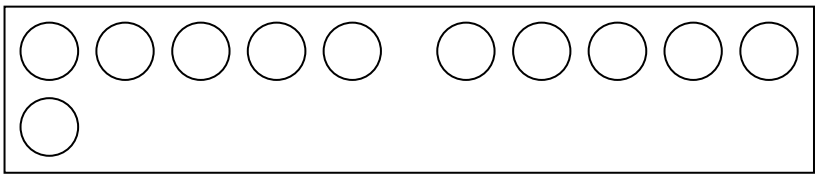
11 - 1 - 2 = 8



11 - 4 = 7

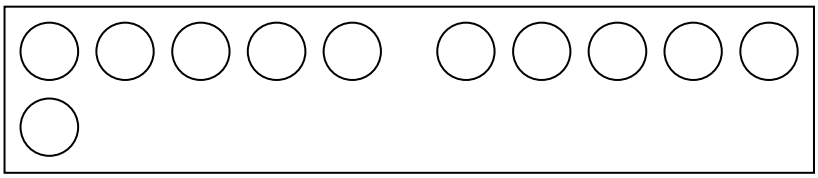
11 - 1 - 3 = 7

Die Farben können auf den Arbeitsblättern natürlich frei gewählt werden.
Die Anzahl der „Plättchen“ (Kreise) entspricht immer dem Minuenden. „Störende Mehr-Plättchen“ werden dadurch vermieden.
Die „Signalfarbe - Rot“ sagt: „Immer bis zur 10 und dann mit blauem Stift weiter.“
Voraussetzung ist, dass das Kind die Zahlzerlegung bis zur 10 beherrscht.



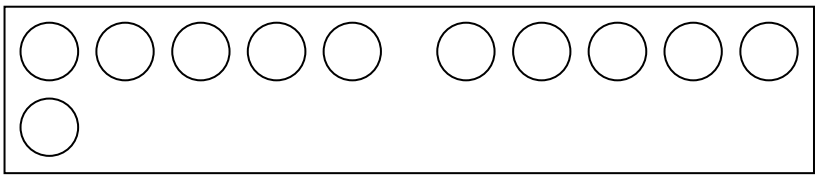
11 - 2 =___

11 - ☐ - ☐ =___



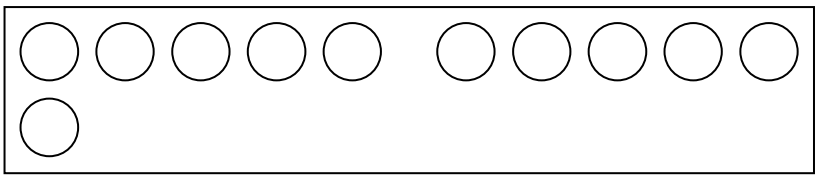
11 - 3 =___

11 - ☐ - ☐ =___



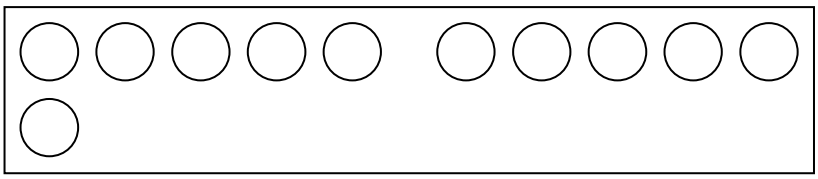
11 - 4 =___

11 - ☐ - ☐ =___



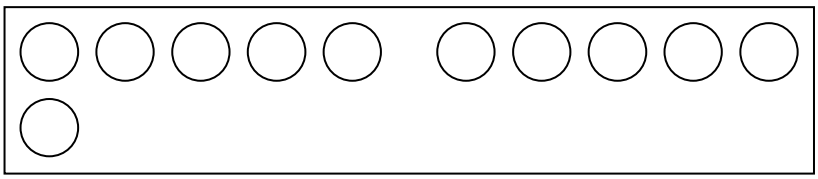
11 - 5 =___

11 - ☐ - ☐ =___



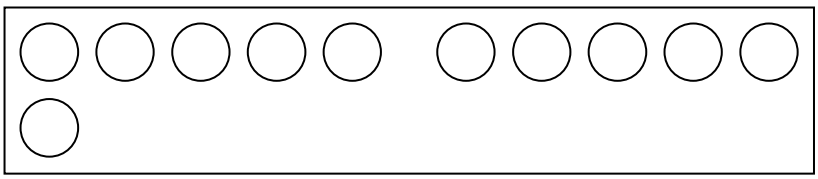
11 - 6 =___

11 - ☐ - ☐ =___



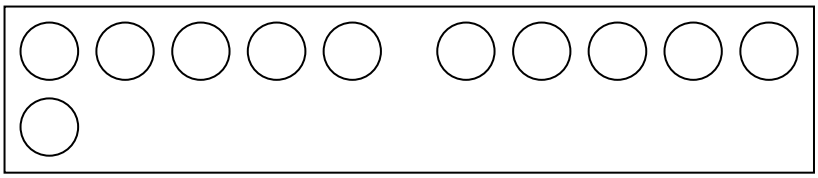
11 - 7 =___

11 - ☐ - ☐ =___



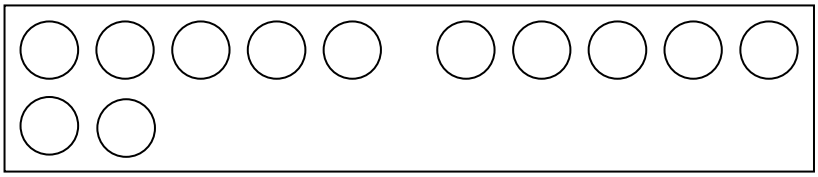
11 - 8 =___

11 - ☐ - ☐ =___



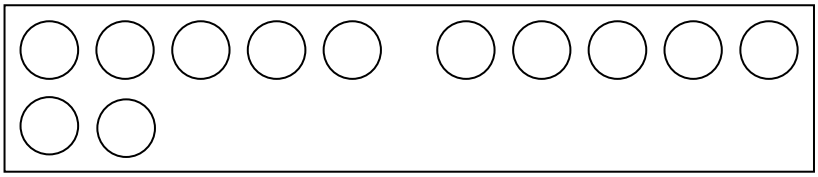
11 - 9 =___

11 - ☐ - ☐ =___



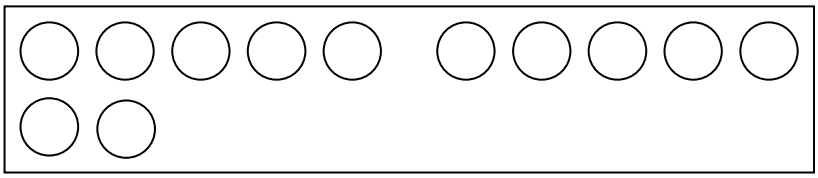
12 - 3 =___

12 - ☐ - ☐ =___



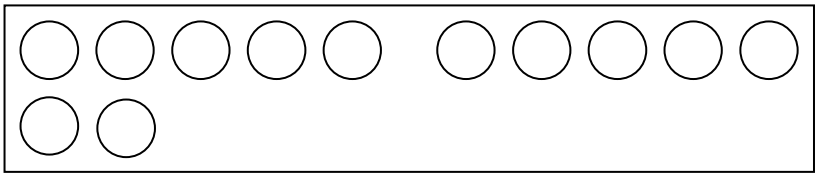
12 - 4 =___

12 - ☐ - ☐ =___



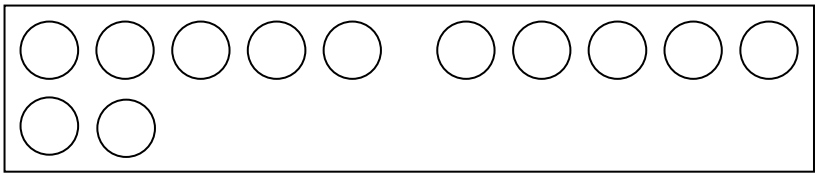
12 - 5 =___

12 - ☐ - ☐ =___



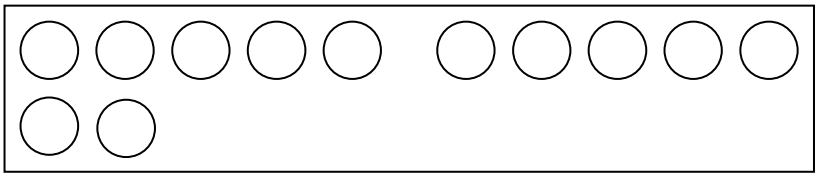
12 - 6 =___

12 - ☐ - ☐ =___



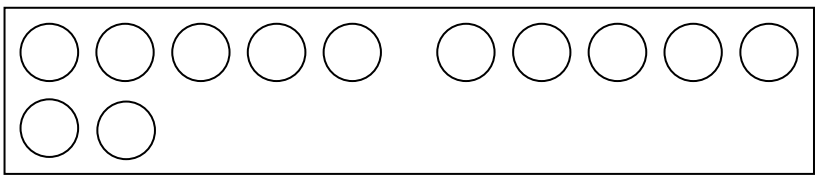
12 - 7 =___

12 - ☐ - ☐ =___



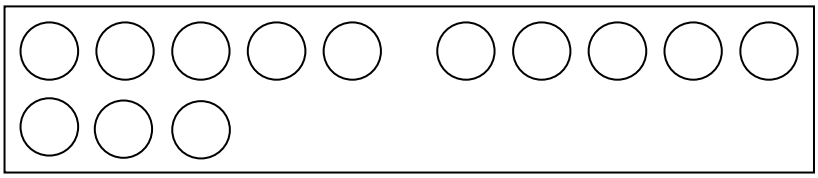
12 - 8 =___

12 - ☐ - ☐ =___



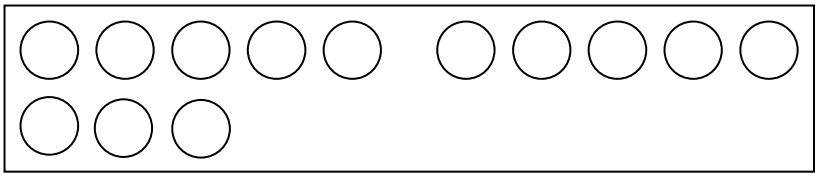
12 - 9 =___

12 - ☐ - ☐ =___



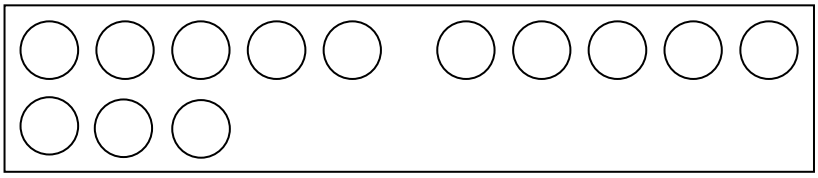
13 - 4 =___

13 - ☐ - ☐ =___



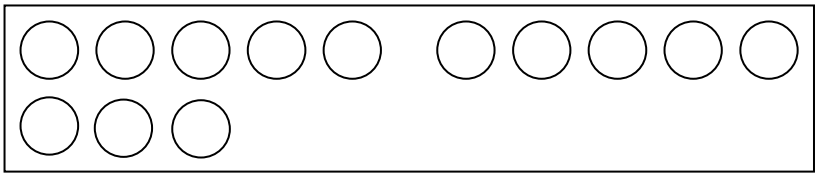
13 - 5 =___

13 - ☐ - ☐ =___



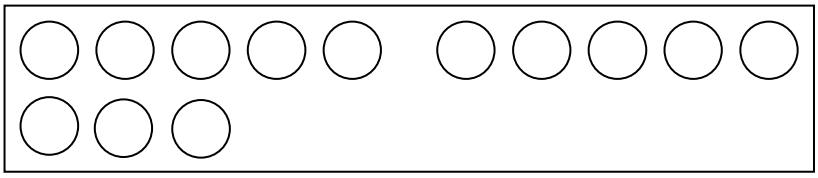
13 - 6 =___

13 - ☐ - ☐ =___



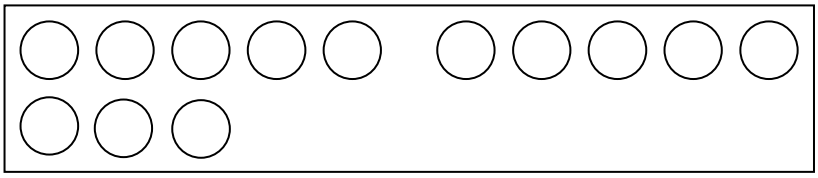
13 - 7 =___

13 - ☐ - ☐ =___



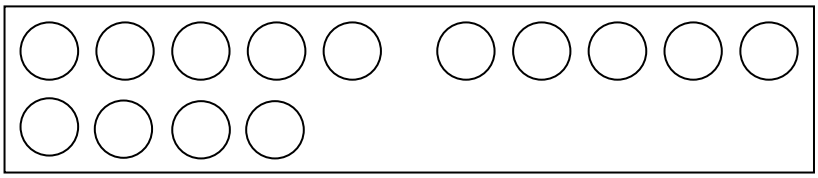
13 - 8 =___

13 - ☐ - ☐ =___



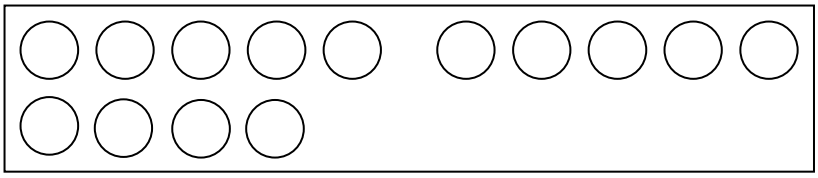
13 - 9 =___

13 - ☐ - ☐ =___



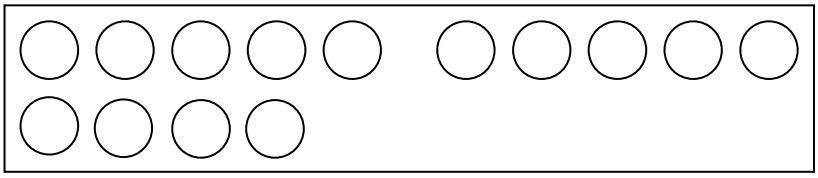
14 - 5 =___

14 - ☐ - ☐ =___



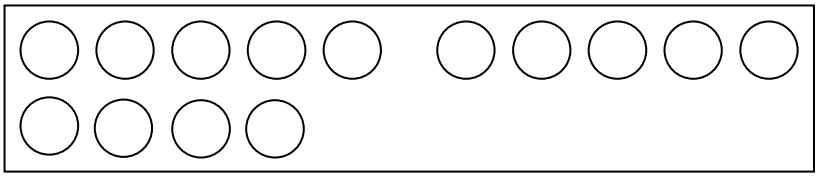
14 - 6 =___

14 - ☐ - ☐ =___



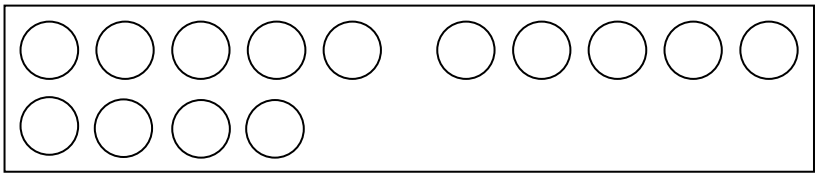
14 - 7 =___

14 - ☐ - ☐ =___



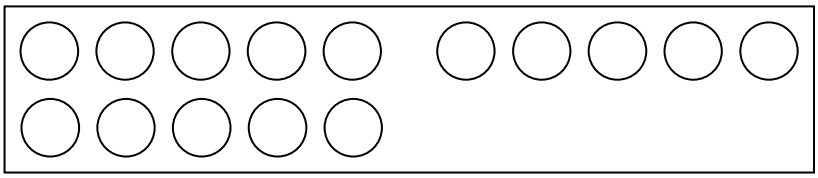
14 - 8 =___

14 - ☐ - ☐ =___



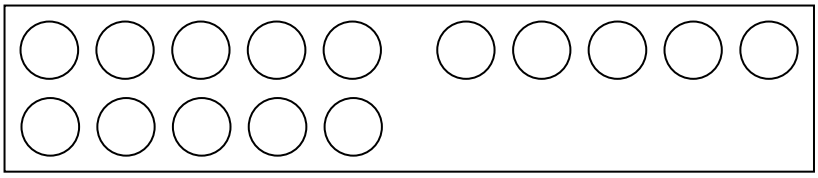
14 - 9 =___

14 - ☐ - ☐ =___



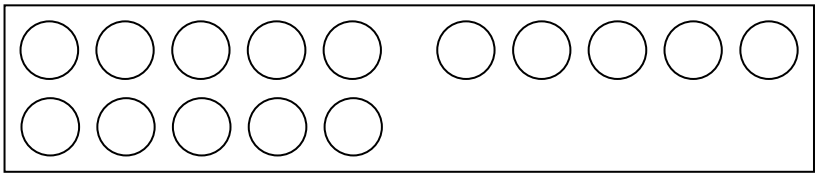
15 - 6 =___

15 - ☐ - ☐ =___



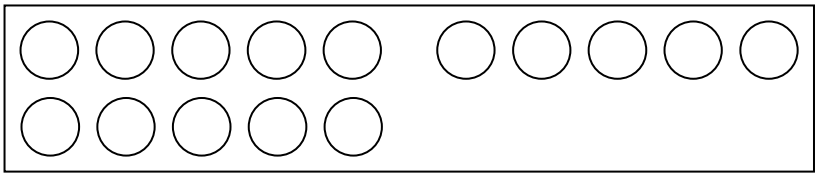
15 - 7 =___

15 - ☐ - ☐ =___



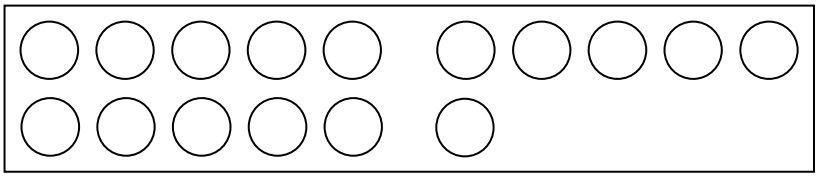
15 - 8 =___

15 - ☐ - ☐ =___



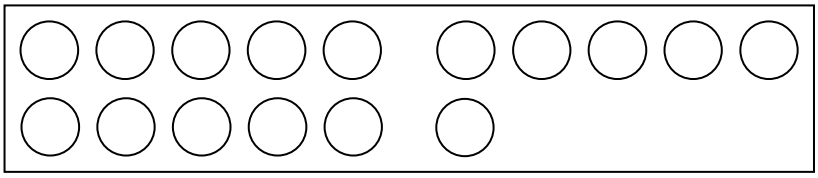
15 - 9 =___

15 - ☐ - ☐ =___



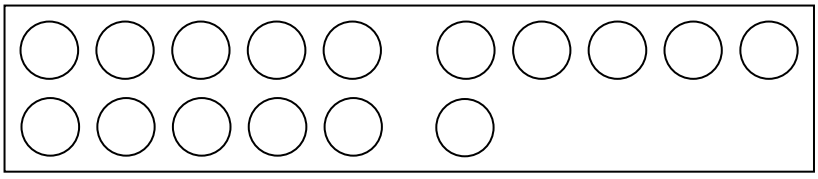
16 - 7 =___

16 - ☐ - ☐ =___



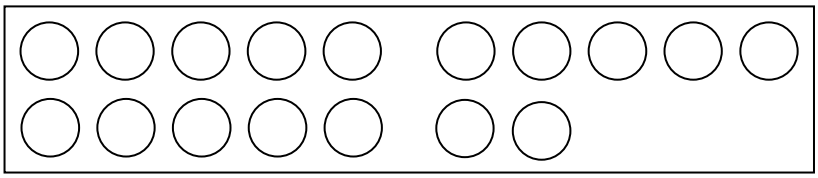
16 - 8 =___

16 - ☐ - ☐ =___



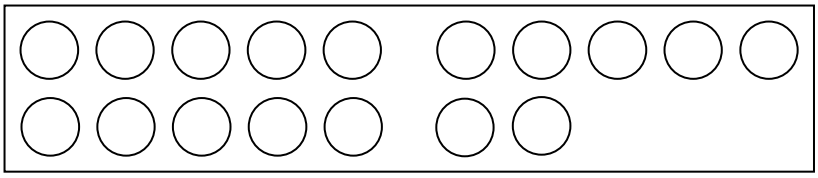
16 - 9 =___

16 - ☐ - ☐ =___



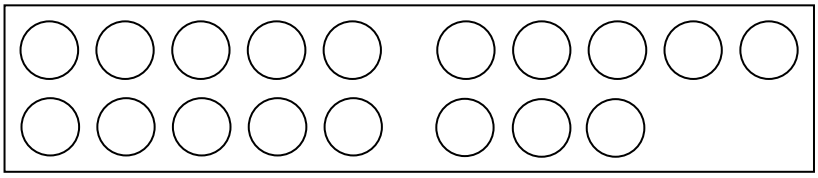
17 - 8 =___

17 - ☐ - ☐ =___



17 - 9 =___

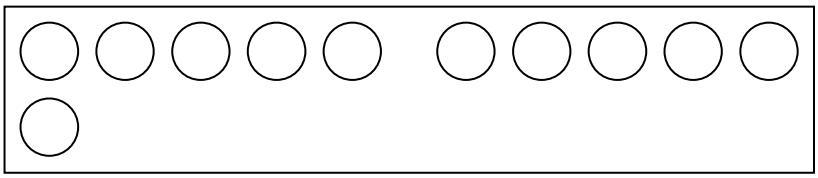
17 - ☐ - ☐ =___



18 - 9 =___

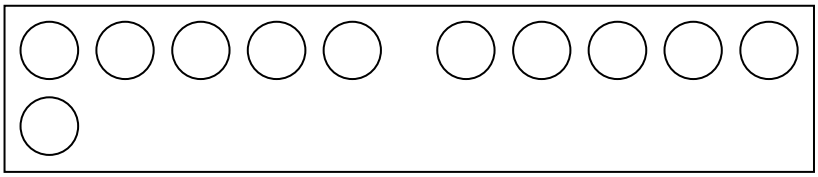
18 - ☐ - ☐ =___

Hier ist im Einzelfall zu entscheiden, ob das „Vorgehen“ für das Kind sinnvoll und hilfreich ist, da der „mechanische Ablauf“ so erhalten bleibt. Die einzelnen Aufgabenblöcke können nach dem Zerschneiden oben und unten an die Arbeitsblätter angefügt werden.



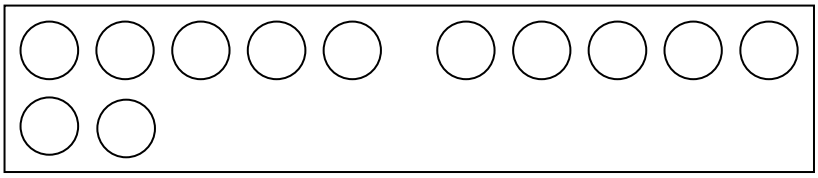
11 - 1 =___

11 - 1 - 0 =___



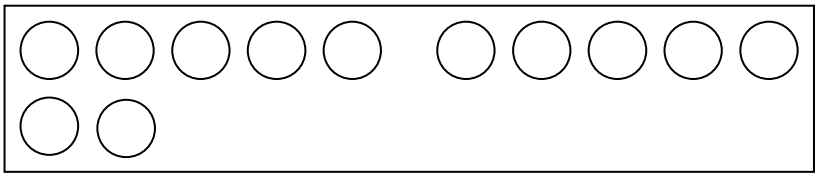
11 - 10 =___

11 - ___ - ___ =___



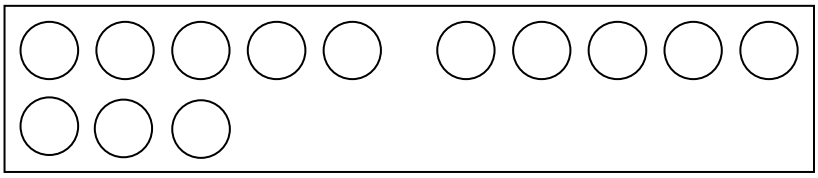
12 - 2 =___

12 - ___ - ___ =___



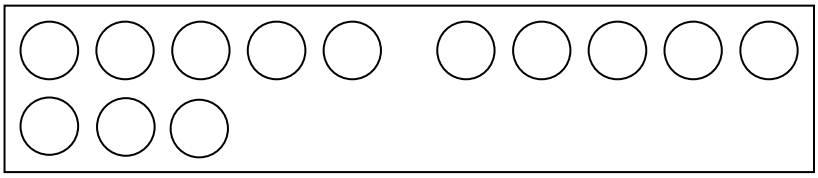
12 - 10 =___

12 - ___ - ___ =___



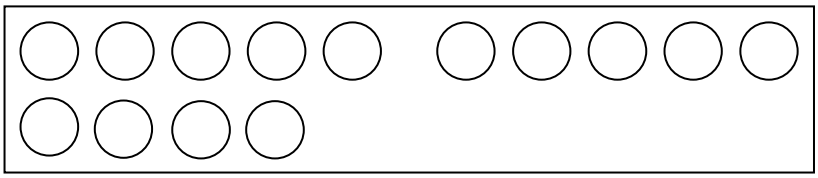
13 - 3 =___

13 - ___ - ___ =___



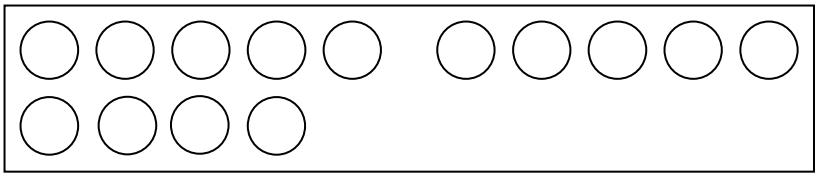
13 - 10 =___

13 - ___ - ___ =___



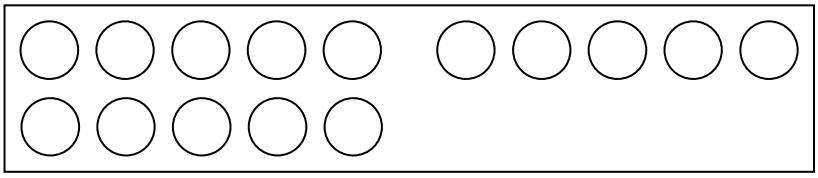
14 - 4 =___

14 - ☐ - ☐ =___



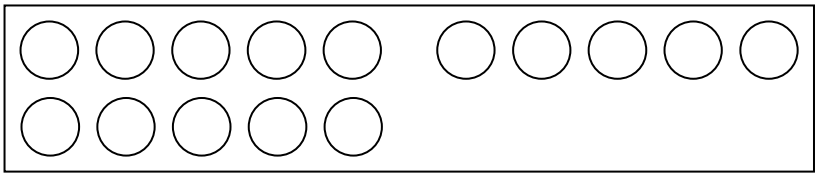
14 - 10 =___

14 - ☐ - ☐ =___



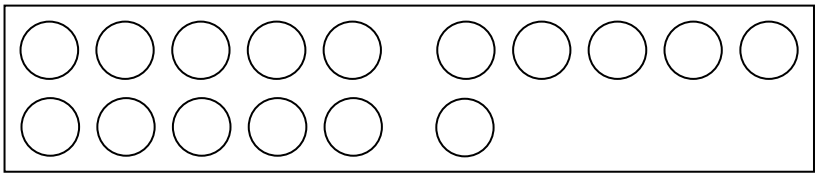
15 - 5 =___

15 - ☐ - ☐ =___



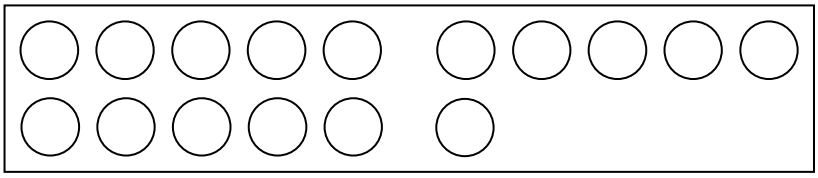
15 - 10 =___

15 - ☐ - ☐ =___



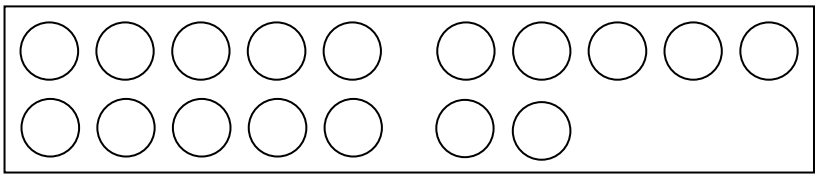
16 - 6 =___

16 - ☐ - ☐ =___



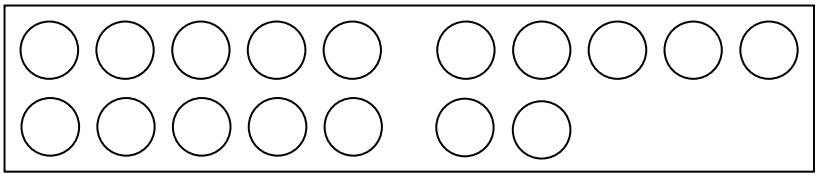
16 - 10 =___

16 - ☐ - ☐ =___



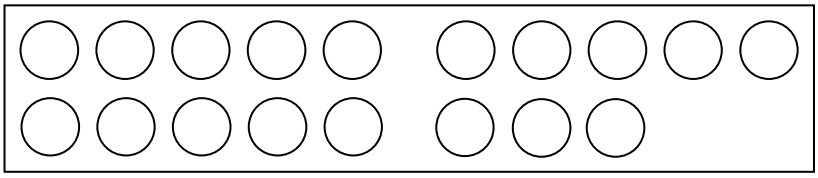
17 - 7 =___

17 - ___ - ___ =___



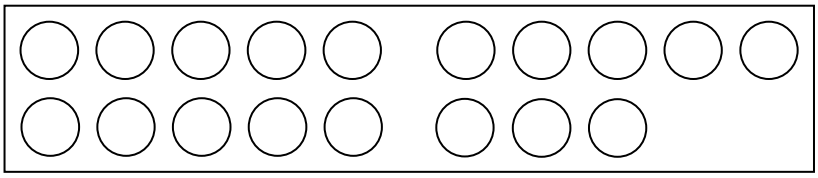
17 - 10 =___

17 - ___ - ___ =___



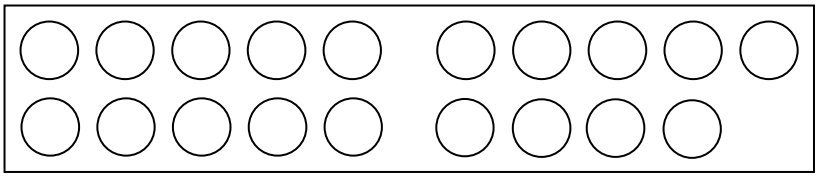
18 - 8 =___

18 - ___ - ___ =___



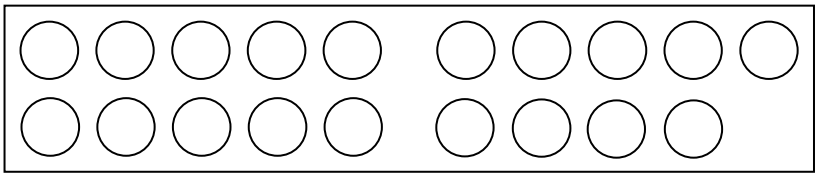
18 - 10 =___

18 - ___ - ___ =___



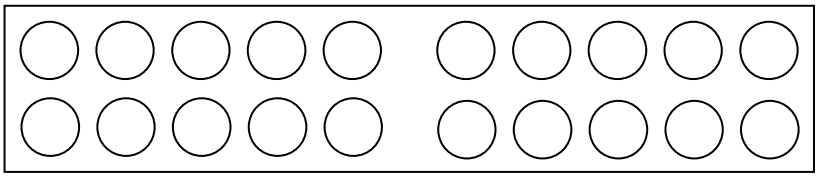
19 - 9 =___

19 - ___ - ___ =___



19 - 10 =___

19 - ___ - ___ =___



20 - 10 =___

20 - ___ - ___ =___